

'A CURRICULUM TO INSPIRE'

What makes a good Mountfields Lodge Linguist

- The ability to listen attentively then reproduce new words and phrases with accuracy
- To be able to ask and answer questions on a range of topics
- Understanding the intonation and cadence of a language
- An interest in seeking to broaden your horizons through the study of another culture and its expression through language
- To see the similarities and differences across languages
- The willingness to persevere to perfect your grasp of an additional language
- To be able to communicate independently across a range of skill areas such as reading and writing in addition to speaking and listening.

Aim High Reach for the Sky!



Progression Map for Languages

Phase: Lower Key Stage 2 - Year 3

Aspect of Subject		Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Oracy	I can understand simple rhymes, stories and songs		*	*	*	*	*
	I can respond to sound patterns and words				*	*	*
	I can communicate using single words or phrases	*	*	*	*	*	*
	I can listen and understand classroom language, instructions and praise	*	*	*	*		
Literacy	I can recognise some familiar words written down		*	*	*	*	*
	I can recognise some phonemes and read aloud some words I know				*	*	*
	I can write single words	*	*				
Intercultural Understanding	Learn about languages spoken by people in school	*	*				
	I can find countries where French is spoken			*	*		
	I can identify social conventions in other cultures and my own					*	*
Cross Cutting Strands	Knowledge About Language I can identify specific sounds and imitate pronunciation. I know how sounds are represented in the written form.	*	*	*	*	*	*
	Language Learning Strategies I can practise new words with my friend. I can use context to work out the meaning, look at the speaker and listen attentively	*	*	*	*	*	*



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Progression Map for Languages

Phase: Lower Key Stage 2 - Year 4

Aspect of Subject		Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Oracy	I can perform a rhyme or poem		*	*	*	*	*
	I can identify specific sounds				*	*	*
	I can ask and answer questions	*	*	*	*	*	*
	I can listen and respond to what I have heard	*	*	*	*		
Literacy	I can read and understand a range of written phrases		*	*	*	*	*
	I can follow a text I know and read at the same time				*	*	*
	I can write simple phrases	*	*				
Intercultural Understanding	Learn about festivals and celebrations in different cultures	*	*				
	I can find compare traditional stories			*	*		
	I can exchange information with a partner school					*	*
Cross Cutting Strands	Knowledge About Language I can recognise agreements, singular and plural. I can recognise different text types. I know about question forms	*	*	*	*	*	*
	Learning Language Strategies I can ask for repetition and clarification. I can use a dictionary to look up spellings. I can sort words into categories.	*	*	*	*	*	*

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Progression Map for Languages

Phase: Upper Key Stage 2 - Year 5

Aspect of Subject		Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Oracy	I can prepare a simple conversation.		*	*	*	*	*
	I can give my opinion				*	*	*
	I can understand longer and more complex phrases or sentences.	*	*	*	*	*	*
	I can give a presentation	*	*	*	*		
Literacy	I can reread lots of short texts		*	*	*	*	*
	I can make simple sentences				*	*	*
	I can write sentences using a reference	*	*				
Intercultural Understanding	I can recognise and understand some similarities and differences between places	*	*				
	I can look at further aspects of daily life.			*	*		
	I can compare symbols or products from another country					*	*
Cross Cutting Strands	Knowledge About Language I can recognise patterns in simple sentences. I can apply knowledge of rules when building sentences. I can understand that words may not have a direct equivalent	*	*	*	*	*	*
	Learning Language Strategies I can plan how to tackle a task. I can apply grammar rules. I can use actions/rhymes as an aid to memory.	*	*	*	*	*	*

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Progression Map for Languages

Phase: Upper Key Stage 2 - Year 6

Aspect of Subject		Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Oracy	I can understand the main points/opinions in a simple spoken context.		*	*	*	*	*
	I can perform to an audience.				*	*	*
	I can understand longer and more complex phrases or sentences.	*	*	*	*	*	*
	I can use spoken language confidently to initiate and sustain a conversation.(familiar topics)	*	*	*	*		
Literacy	I can read and understand the main points and detail from a short passage.		*	*	*	*	*
	I can identify text types and read authentic text.				*	*	*
	I can match sound to sentences and paragraphs.	*	*				
	I can write sentences on arrange of topics using a model.	*	*	*	*	*	*
Intercultural Understanding	I can recognise and understand some differences between people.	*	*				
	I can present information about an aspect of culture.			*	*		
	I can compare attitudes towards aspects of everyday life.					*	*
Cross Cutting Strands	Knowledge About Language I can recognise patterns in language, notice and match agreements, build simple spoken and written passages, show an understanding of word order and sentence construction.	*	*	*	*	*	*
	Learning Language Strategies I can use language known in one context in another context or topic, use previous knowledge to help reading skills, listen for clues, make predictions based on existing knowledge. Evaluate work.	*	*	*	*	*	*

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