

Mountfields Lodge Primary School



Art and Design Policy

Aim High, Reach for the Sky

Art and Design Policy

Introduction

This policy outlines the learning, teaching, organisation and management of Art and Design at Mountfields Lodge School.

The implementation of this policy is the responsibility of all teaching staff. The responsibility for monitoring and review rests with the Art and Design Co-ordinator.

Our Aims

Through our teaching of Art and Design we aim to:

1. Stimulate pupils' enthusiasm for and curiosity about the world they experience. Represent their ideas through **exploration** within Art and Design.
2. Increase their knowledge and understanding of the work of different artists and **communicate** their thoughts on art with confidence and a growing artistic vocabulary.
3. Increase their knowledge and appreciation of how others cultures represent their ideas through Art and Design.
4. Increase their knowledge of how people's thoughts and feelings are influenced by Art and Design.
5. Develop pupil's competence and willingness to **persevere** in learning specific artistic and design skills.
6. To develop a "have a go" attitude towards creating art with growing **independence** and confidence.

Through Art and Design we can also:

- Improve pupils' skills in literacy, numeracy and ICT.
- Develop pupils' critical analytical thinking skills.
- Promote pupils' awareness and understanding of cultural and spiritual diversity.
- Develop pupils' as communicators and collaborators.

Entitlement and Equal Opportunities.

In line with our *Equal Opportunities Policy* we are committed to providing a teaching environment conducive to learning.

All pupils are entitled to access the Art and Design Curriculum at a level appropriate to their needs arising from race, gender, ability or disability, religion, social background and culture. Outdoor projects may have to be adapted to take into account individual requirements.

Strategies for the Teaching of Art and Design.

Learning and Teaching in Art and Design will be in line with the schools *Teaching and Learning Policy*, where provision is made for all learning styles.

The Art and Design Curriculum at MFL is designed to provide children with learning opportunities that reflect the breath and balance of the MFL Curriculum.

As an integral part of the teaching and learning of Art and Design children will be given the opportunity to explore materials, look at and handle works of art and complete individual or collaborative pieces.

Visit to galleries, sculptures parks and visiting artists.

The Role of the Art and Design Co-ordinator

- Support colleagues in teaching the subject content and developing their skills and planning, teaching and assessing Art and Design.
- Renew and update the resources needed to deliver the Art and design curriculum.
- Monitor and evaluate the learning and teaching of Art and Design.
- Develop assessment to ensure progression and continuity.
- Keep abreast in developments in the teaching of Art and Design.

Assessment

Opportunities for assessment will be identified in curriculum overviews for each age group.

Reporting to parents included within the annual written report.

Resources

Art and Design resources are funded and allocated according the themes taught in each age group. The children will have the opportunity to use a wide variety of materials and have access to both 2D and 3D works of art.

Health and Safety

This policy needs to be read alongside our *Health and Safety Policy*. Due consideration of the needs of individuals should be given and appropriate Risk Assessments conducted, to ensure safeguarding of children and staff when planning and carrying out Art and Design activities

Monitoring and Evaluation

The teaching and learning of Art and design will be monitored through the analysis of medium term, pupil interviews, assessment data, and scrutiny of work and lesson observations.