

# Mountfields Lodge Primary School



## History Policy

**Aim High Reach for the Sky**

## **History Policy – Mountfields Lodge Primary School**

### **Introduction**

Children are interested in the world around them and it's past. The study of History makes a valuable contribution to their understanding of all aspects of life giving a sense of identity and heritage. We value History in its own right and for its cross curricular links.

This policy outlines the learning, teaching, organisation and management of history at Mountfields Lodge.

The implementation of this policy is the responsibility of all teaching staff. The responsibility for monitoring and review rests with the history co-ordinator.

### **Our Aims**

Through our teaching of history we aim to:

- Stimulate pupils' enthusiasm for, and curiosity about the past in Britain and the wider world.
- Increase their knowledge and understanding of the different periods in the past.
- Increase their knowledge of how the present is shaped by the past. How people lived in the past and how their way of life has impacted on future generations.
- Develop a chronological framework for their knowledge of significant events and people.
- Increase their knowledge of how people's behaviour was influenced by their cultures, past civilisations and beliefs; can influence their decisions about personal choices, attitudes and values.
- Develop pupils' competence in specific historical skills.

### **Through History we can also:**

- Improve pupils' skills in literacy, numeracy and ICT.
- Develop pupils' thinking skills.
- Promote pupils' awareness and understanding of cultural, spiritual and moral issues.
- Develop pupils as active citizens.

### **Entitlement and Equal Opportunities**

In line with our *Equal Opportunities Policy* we are committed to providing a teaching environment conducive to learning, which will include a range of Teaching and Learning strategies to meet children's needs.

All pupils are entitled to access the history curriculum at a level appropriate to their needs arising from race, gender, ability or disability, religion, social background and culture. Fieldwork may have to be adapted to take into account individual requirements.

### **Strategies for the Teaching of History**

Learning and Teaching in history will be in line with the school's *Teaching and Learning Policy*, where provision is made for all learning, which will include a range of T & L strategies to meet children's needs.

The history curriculum at Mountfields Lodge is designed to provide children with learning opportunities that reflect the breadth and balance of contexts outlined in the National Curriculum.

As an integral part of the teaching and learning of history children will be given the opportunity to undertake research, sifting through evidence and put across their point of view in a variety of ways. Where appropriate educational visits, artefacts and visitors to school are used to enrich children's learning.

### **The role of the History Co-ordinator is to:**

- Support colleagues in teaching the subject content and developing their skills in planning, teaching and assessing history.
- Renew, update and oversee the audit of resources needed to deliver the curriculum.
- Monitor and evaluate the learning and teaching of history, including children's progress and attainment.
- Develop assessment and record keeping ensuring progression and continuity and disseminate good practise to staff.
- Keep abreast of developments to the teaching and learning of history.

### **Assessment**

Opportunities for assessment will be identified in curriculum overviews for each group. The history co-ordinator will keep a portfolio of work. Year 1 to Year 6 will show examples of children's attainment in history.

Methods of assessment will vary as appropriate to the learning. These may include written work, spoken activities, group activities and photographic evidence. Reporting to parents occurs annually with a written report.

### **Resources**

History resources are allocated according to what themes are taught in each age group. Children will have the opportunity to use primary and secondary resources, such as time lines, artefacts and other information sources.

### **Health and Safety**

This policy needs to be read alongside our *Health and Safety Policy*. Considering needs to be given to conducting appropriate Risk Assessments and ensuring the safeguarding of children and staff when planning and carrying out historical activities.

### **Monitoring and Evaluation**

The teaching and learning of history will be monitored through the analysis of medium term planning, pupil interviews, analysis of assessment data, scrutiny of work samples and lesson observations.