

PE Funding: Allocation/Expenditure and Impact for 2014-15

The Government once again released money to schools in 2014-15 for PE and sports development, improvement and enrichment; the funding was to be used to improve the quality and breadth of PE and sports provision.

Each primary school was therefore allocated a sum of money from this funding stream that they had to spend on PE. It was up to the school on how best to use this funding.

The aim of the new funding was to improve PE and sport provision, including:

- Breadth of provision
- Quality of provision
- Increased participation in sport
- Development of healthy lifestyles
- Increased performance levels

Below is outlined how we targeted our 2014-15 funding as well as the *anticipated* impact of our planned expenditure. We focused upon aspects of 'good practice' as identified by OfSTED. The final column summarises the IMPACT of the funding at 'year end'.

How we targeted PE Funding to improve outcomes for pupils?	Intended impact of targeted funding allocation	PE Funding Allocation	Impact
Retention of 2013-14 Sports Apprentice in new role as Sports LSA (curriculum)	To support delivery of curriculum PE. (working alongside pupils and class teachers). To be a good role model for PE; to engage learners. To provide demonstration of skills and help assess pupil knowledge and understanding. To maintain Sports equipment and resources. To provide targeted provision for talented pupils (Summer athletics). To run a 'Change 4 Life' lunchtime programme.	£8300	Staff now talk about feeling more confident and supported in the delivery of curriculum PE. There was a significant impact on teaching and learning in curriculum gymnastics in terms of adult modelling/demonstration of 'good skills', the 'best' and safest use of equipment and an effective pace of learning. Sports and PE equipment was accessibly stored by the PE LSA and was available/ready for curriculum delivery improving staff readiness to teach. Year 6 G&T athletes were trained and supported/coached throughout the Summer Term during lunchtimes and after-school to

			<p>support the introduction of a new discipline – hurdling; skills taught were translated in to a bronze medal at the Loughborough School’s Town Sports competition in July.</p> <p>The ‘Change 4 Life’ programme was replaced in favour of using the PE LSA to work with one KS2 class each lunchtime to encourage physical activity and team cooperation. Feedback from the pupils was positive.</p>
Use of Sports LSA to promote sport (wider curriculum)	<p>To support after-school provision (setting up new Clubs/reinstating clubs).</p> <p>To promote sport and PE within school e.g. Sports Personality of the Week</p> <p>To engage with pupils at lunchtimes in sporting games/activities</p>	As part of the above allocation	<p>New clubs were set up ‘after-school’ during 2014-15: KS1 Multi-Sports (Spring and Summer Terms); Dodgeball for Y2 and Y3; Hockey for Y3 and Y4; Year 5 and Year 6 Girls Football.</p> <p>PE was promoted by the PE LSA and the acting PE Coordinator ‘shared successes’ during assemblies and through development of the Sports Board.</p>
To appoint a temporary PE Coordinator (+ TLR3) to provide school PE and sports coordination (in partnership with the PE LSA)	<p>To promote school sport and PE through competitive events.</p> <p>To work with teaching and support colleagues to coordinate competitive sporting opportunities.</p> <p>To enable our pupils to engage in competition.</p>	£2000 <i>(not using Allocated PE Funding)</i>	<p>Mrs Mock accepted, for the second year, the role of ‘temporary PE Coordinator’ pending appointment of a permanent coordinator for 2015-16. The profile of sport and the drive and enthusiasm for sport across the school was maintained resulting in a many inter-school competitions and a number of ‘wins’ for the school e.g. Year 6 Boys Football – Danone Cup winners for North Charnwood and Leicestershire; winners of the Y6 Tag Rugby ‘mixed’ team; winners of the Y5/6 Quad-kids Athletics; Y5/6 Gymnastics – winners of North Charnwood and winners of the County Championships; 2nd place in the Girls Y5/6 Football and Y5/6 Sports Hall Athletics competitions.</p>
To provide Dance CPD for KS1 and KS2 staff	<p>To provide staff with professional development opportunities.</p> <p>To improve staff knowledge and</p>	£200 <i>(through local sports network at</i>	2 members of the teaching team, one in KS1 and one in KS2, undertook Dance CPD; this professional development was cascaded to

	understanding of primary PE and PE teaching skills.	<i>Charnwood College)</i>	staff in each Key Stage and their knowledge was used to improve teaching and learning provision. It had been hoped to provide whole-staff Dance CPD but securing an appropriate trainer proved difficult.
To further develop/embed the 2013-14 sports partnership with Greenfields Tennis Club	To maintain the link with a local sporting facility (KS1 and Y3/4) To use facilities in our locality that pupils could access after school (<i>life-long enjoyment of sports</i>).	£500 (<i>Greenfields Tennis Club</i>)	The link with the local Tennis Club was maintained and further developed with Y5 and Y6 pupils receiving tuition during Summer 2015. Years 2, 3 and 4 continued with their coaching. The tennis club were keen to develop their 'juniors team' and were pleased with the interest from the pupils who attended the school-initiated coaching.
To provide regular swimming (weekly) for Y3 pupils amending the 'teaching of swimming' organisation of previous years (and provide targeted additional swimming for identified Y3 pupils after the 18 week curriculum block)	To find that the more regular and concentrated teaching of swimming in one year group ensures that vast majority of pupils leave Y3 being able to swim.	£400 (<i>to support cost of additional swimming</i>)	An additional block of swimming was provided for identified pupils and <i>all</i> made improvements in confidence and skills progress but not all achieved the end-of-KS2 expected 'level'; the school will need to look at this further during 2015-16.
To buy in to the 'Cub Package' for Cricket Coaching; to introduce into KS2 curriculum	To provide 36 hours coaching within KS2 during Spring/Summer 2015. To open up competition pathways for interested pupils. To provide 3 hours training for Lunchtime Supervisors. To engage pupils in the sport drawing on the expertise of accredited trainers.	£700	Coaching was provided for Years 5 and 6 by external coaches. The competition pathways they provided were not possible to attend due to cost and distance BUT teams from school attended local competitions and were successful in terms of their improved, and new, skills and in their representation in a sport that previously had not been represented. Re-deployment of the cricket coach in the Summer term has some detrimental impact

			on the quality of provision during the latter part of the Summer Term.
	<p>Total:</p> <p>National Allocated PE Funding:</p> <p>Additional funding provided by school:</p>	<p>£10,100</p> <p>£10,515</p> <p>£415</p> <p>Funding for PE subscriptions to sporting pathways and affiliation to sporting bodies.</p> <p>PSA funding</p> <p>£300 for new PE/Sports Kit</p>	