

Pupil Premium **Plus** Funding for 2015-16: Allocation and Intended Impact

As part of the national drive to raise standards in learning, and therefore achieve more positive outcomes for 'vulnerable pupils', Pupil Premium **Plus** Funding was released to schools by the Department for Education to support pupils who have been adopted from care.

There is a need to protect the identity of this small group of pupils (8 pupils) and so some of the detail in the document is limited to broad outlines of expenditure. Normally there would be a column providing a statement of the actual impact of the expenditure but such commentary might identify the individual pupil(s) and so this has been omitted from this published (website) document.

The intended allocation (below) is not for all 8 pupils; each has a tailored programme of 'activities', the list below is a compilation from all 8 programmes. Where the allocation is so specific that a pupil could be identified, it has been omitted.

Schools are required to publish the anticipated impact of their spending at the beginning of a new academic year.

The allocation is £1900 per pupil.

The money can be used for school and non-school provision but **MUST** be spent on improving outcomes for the individual pupil(s). Parents are engaged in planned use of the funding but all is held within school.

Below is our intended allocation and impact for 2015-16. The plans are similar to those of 2014-15 as they are broad/generic and are refined at individual pupil level.

How Pupil Premium Plus Funding is targeted to improve outcomes for pupils?	Intended impact of targeted funding allocation
Economic	
To provide school uniform for pupils so that identity clearly in line with school expectations.	To support purchase of school uniform; may vary dependent upon individual need. Pupils wearing agreed uniform reflective of corporate identity; pupils non-identifiable.
To support attendance on school visits and residential experiences.	Pupils able to access opportunities that might otherwise be beyond their access. Pupils engage successfully with out-of-school learning, gaining in skills, confidence and independence. Pupils gain socially and emotionally from experiences.

	Pupil enjoy the opportunity to learn 'away from school' with their peers.
Emotional	
To provide 1:1 specialist support to enable a pupil to express their feelings through play, art or music.	Pupil has an opportunity and 'vehicle' through which emotions can be released, shared and considered.
Educational	
To provide diagnostic assessments of learning needs/difficulties.	External assessment supports pupil 'next steps'. Teaching and learning at an individual pupil level is tailored appropriately.
To provide 1:1 Reading support/tuition during curriculum time	Reading skills and level of attainment improves.
To provide access to 'Reading Breakfasts'	Pupils have opportunity to practise reading skills 'beyond the classroom; providing additional support and guidance and promoting an enjoyment of reading.
To provide 1:1/small group support in the classroom	To enable pupils to successfully access learning within the classroom and to improve rates of progress and levels of attainment.
To provide specialist learning materials e.g. PE equipment, books, to meet pupil's specific needs (and might benefit needs of others),	Pupil(s) able to more fully engage with curriculum. Other pupils have increased awareness of needs of others.
External providers engaged to promote specific pupil difficulties and challenges	Individual pupils able to 'showcase' particular learned skills whilst improving knowledge and understanding of peers.
Social	
To enable pupils to engage with peers appropriately and successfully. To promote 'successful play' and 'appropriate interactions' through work with external agencies.	Pupils able to fully integrate in to peer group outside of the classroom; to do so without fear, challenge or possibility of inappropriate engagement.
To receive 1:1 support with school's Pupil Mentor to address specific issues/matters that impact upon pupil well-being and relationships.	
Total	£15,200