

Pupil Premium (and Pupil Premium Plus) for 2016-17: Intended Allocation and Anticipated Impact

As part of the national drive to raise standards in learning, and therefore achieve more positive outcomes for ‘vulnerable’ or ‘disadvantaged’ pupils, Pupil Premium Funding has once again been released to schools by the Department for Education.

Schools are required to publish the anticipated impact of their spending at the beginning of a new academic year and then publish the actual impact of it at year end.

Below is our intended allocation and impact for 2016-17

How Pupil Premium Funding is targeted to improve outcomes for pupils?	Intended impact of targeted funding allocation	Pupil Premium Allocation	Actual Impact
Economic:			
<p>To allow pupils to join the residential experiences organised by the school.</p> <p>To allow pupils to be involved in off-site visits, and other out-of-school activities, where a voluntary contribution is requested.</p>	<p>To promote new learning ‘beyond the classroom’.</p> <p>To provide a social and emotional learning experience.</p> <p>To both support and enhance curriculum delivery.</p> <p>To promote an engagement with learning.</p>	£15,000	To be completed at ‘year-end’, Summer 2017.
<p>To provide a contribution towards school uniform for all pupil premium pupils (Y1-Y6) as well as those ‘new school starters’ in EYFS who will be pupil premium pupils by the end of Foundation Stage.</p>	<p>To ensure all identified pupils have the required uniform and therefore feel part of the school community.</p>		
Emotional:			
<p>To provide targeted Pupil Mentor time for individual pupils and their families.</p>	<p>To promote a readiness for learning.</p> <p>To improve behaviour for learning.</p> <p>To support the emotional needs of</p>	£7020	

	individuals that act as barriers to learning academically, socially and emotionally.		
To provide targeted counselling support (36 x 1 hr sessions)	To enable a pupil to talk openly about feelings. To develop trust. To develop coping strategies. To increase a pupil's readiness to learn.	£1080	
Educational:			
To provide targeted intervention work with a higher level teaching assistant (1:1 or small group)	To improve knowledge, skills and understanding. To improve confidence. To raise standards of achievement; to ensure progress is equal to non-PP pupils and to work towards narrowing existing attainment gaps where they exist.	£38,891	
To provide general learning support for disadvantaged pupils in class; pupils			
		£61991	
To provide targeted support for Pupil Premium Plus pupils – those adopted from care. The use of this money is agreed through discussion with the pupils and their parents. As this group is not large (7 pupils) plans and actual impact will be reported as broad indicators and measures as to maintain privacy and confidentiality. Allocation during 2014-15 ranged from 1:1 assessments by specialist teachers through to residential experiences, sports taster days and additional 1:1 support in the classroom.		£13,300	
Total allocation approximately £75,000 for the full academic year		Total: £75,291	