

AIM HIGH, REACH FOR THE SKY!



2014-17 Strategic Plan for Mountfields Lodge Primary School

This plan was created following consultation with parents, pupils, staff and governors during last academic year (some of you may remember being asked by Governors for your opinions last Autumn Term at the Parent-Teacher Consultations). From the feedback received the Senior Leadership Team identified the following aspects as being those that the school will focus upon over the next 3 years.

The aim is that each year some of the identified aspects will be 'at focus' and will become part of the Annual School Development Plan.

The 4 headings in the Strategic Plan match those in the Annual School Development Plan; some of you may also recognise these as being the 4 headings under which OfSTED will judge a school.

There will, I am sure, be aspects of this plan that immediately make more sense than others, but I hope that overall it clearly maps out the direction that the school will be taking over the next 3 years. Of course, other needs are bound to arise in a 3 year period that will require the school to respond and take action; these may be at a school, local or national level, for example, 3 years ago the concept of a Free School Meal for all Foundation Stage and KS1 pupils was not on the horizon, but as it emerged we dealt with it. What we will endeavour to do is maintain as clear a focus as possible on the things that we have identified as being important to us, and not be distracted unnecessarily.

Achievement

- To work hard to endeavour to make the attainment and progress gaps between comparative learner groups negligible *e.g. the progress and attainment of Free School Meal pupils compared to Non-Free School Meal pupils; Boys compared to Girls; Pupils with English as an Additional Language compared to those pupils who don't have English as an Additional Language, etc*
- To ensure that our Value-Added score (a progress measure looking at the progress pupils make from the end of KS1 to the end of KS2) is consistently above 100 (a broadly average expectation)
- To raise the % of pupils attaining at Level 4+ (Y6) and Level 2+ (Y2) to above 90% year on year.
- To increase the % of pupils making 3-levels progress from the end of KS1 to the end of KS2 *e.g. Moving from Level 2 to Level 5*
- To increase the % of pupils attaining at Level 6 to, or above, the national average year on year
- To improve and enhance the school's Reading Book selections (all Age Groups)
- To implement a new assessment structure that is valuable and reliable *(after September 2015 the assessment process that*

has nationally been in place for a number of years is set to change and schools are expected to develop their own systems)

- To improve the opportunities and provision for our more able (*Gifted and Talented*) pupils

Quality of Teaching

- To improve the profile of Music within the school (curriculum and wider curricular).
- To embed Foreign Language teaching in to the school's curriculum (KS2) once again, broadening the opportunity for international studies.
- To embed and refine the new school curriculum (*the new National Curriculum became statutory in Primary Schools from September 2014*).
- To engage governor, parent and external provider involvement in the new curriculum; to use the skills of others to enrich the curriculum.
- To ensure that the school's 'Marking' and 'Feedback to Pupils' processes are clear, manageable and have a high impact upon learning.
- To develop the outdoor learning space in Foundation Stage to enhance curricular delivery and play/activity.
- To further develop 'other' outdoor spaces throughout the school site.
- To ensure that all teaching across the school is routinely judged to be good or better ensuring good, or better, progress within all lessons.
- To involve pupils in talking about their learning and how they learn *e.g. what they like learning, the ways they prefer to learn*.
- To improve the focus upon the teaching of basic Maths skills for all learner groups, and early Maths skills in Foundation Stage and Y1.
- To confidently work within new local and national guidelines for Special Educational Needs.

Behaviour and Safety

- To improve/enhance lunchtime provision and supervision.
- To further promote and embed the school's newly revised Code of Conduct (ABC) and citizenship expectations.
- To embed the school's revised expectations for behaviour, with specific focus upon any low-level disruption to learning.
- To raise attendance levels to above 96% (year on year trend).
- To increase opportunities to access 'pupil voice' ensuring it is listened to (especially in curriculum development).

Leadership and Management

- To promote collaborative coaching/professional learning within Age Group teams to develop new teaching and learning practices.
- To provide opportunities for teachers to judge their own teaching/learning provision through use of new technologies and self-evaluation practices.
- To revise the school's Career Stage Expectations for teaching staff
- To ensure that the school is judged to be 'at least good' (if not better) by external assessors.
- To ensure school governors self-evaluate their practices and governance structure and create clear plans on how to further improve/address identified aspects.
- To more widely use the skills and expertise of experienced staff to support school-wide teaching and learning.
- To secure professional development for senior staff in order to build leadership capacity.
- To secure financial stability for the school in an ever-changing financial climate (with changing funding and funding streams).
- To create a new and useful whole-school Monitoring and Evaluation Schedule.